

PreK-1 Lesson Plan for March 4, 2019- March 15, 2019

Theme: The Wonderful World of Dr. Seuss

Math	Language	Science	Geography
<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• One Fish, Two Fish Counting</li> <li>• What is a + sign?</li> </ul> <p><u>Review:</u></p> <ul style="list-style-type: none"> <li>• Skip Counting by 10s</li> </ul> <p><b>Goals:</b> To take our counting skills and use them to complete tasks based on our theme. Learning the basics of what it means to add two numbers together.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• Phonetic Letter Sounds b/f/k</li> <li>• Rhyming Words</li> <li>• Identifying Nonsense Words</li> </ul> <p><b>Goals:</b> To learn and retain new phonetic letter sounds. Exploring words that rhyme as well as having fun with nonsense words.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• Creating Butter Battle Butter</li> <li>• Life Cycle of a Frog</li> <li>• Using and Observing Magnets</li> </ul> <p><b>Goals:</b> Learning how to create and use our own butter. Seeing how frogs grow and develop. Figuring out how magnets work and what sticks to them.</p>	<p><u>Review:</u></p> <ul style="list-style-type: none"> <li>• Oh the Places You'll Go(on a map)</li> <li>• Continent of Australia Unit</li> <li>• Flags of Australia</li> </ul> <p><b>Goals:</b> Learning a new continent and their flags. Taking a trip and exploring different places in the world we might want to visit.</p>
Practical Life	Sensorial	Fine Motor	Large Motor
<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• How to Sweep the Floor</li> <li>• How to Package Green Eggs</li> <li>• How to Match a Pair of Socks</li> </ul> <p><b>Goals:</b> Learning various skills like sweeping, putting things away, and matching laundry.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• Alphabet Sensory Bin</li> <li>• Truffula Tree Color Match</li> <li>• Arranging Cylinders</li> </ul> <p><b>Goals:</b> Using our sense of touch and sight to play and experiment textures through sensory bins, picture sorts, and various cylinders.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• Using a Water Dropper</li> <li>• Picking up Small &amp; Large items w/ Tongs</li> <li>• Lacing Shapes</li> </ul> <p><b>Goals:</b> Using our hands and fingers to transfer liquids and solids using droppers and tongs.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• The Foot Book Foot Movements</li> <li>• Line Walking</li> <li>• Hopping on Pop</li> </ul> <p><b>Goals:</b> Working our muscles and bodies through fun and new activities.</p>
Outdoor Classroom	Books	Art	Music/Sound Awareness
<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• Racing on Foot and on Bike</li> <li>• Building with Giant Blocks</li> <li>• Cooking with the Mud Kitchen</li> </ul> <p><b>Goals:</b> Exploring the changing weather of the changing seasons as well as participating in activities found in our outdoor classroom</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• Dr. Seuss Books!</li> <li>• Poetry with Words that Rhyme</li> </ul> <p><u>Review:</u></p> <ul style="list-style-type: none"> <li>• Parts of a Book</li> </ul> <p><b>Goals:</b> Learning more about our themes and delving into the world of Dr. Seuss as well as reading various types of poetry.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• Learning Colors in Spanish</li> <li>• Dr. Seuss Art</li> <li>• Building Leprechaun Traps</li> </ul> <p><b>Goals:</b> Creating works of art that focus on the fun of our themes as well as learning colors in a whole new way.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>• Exploring Rhythm with Sticks</li> <li>• Listening to Rhythm in Poems</li> <li>• Singing Nonsense Songs</li> </ul> <p><b>Goals:</b> Listening to rhythms and rhymes of various songs and poems and following along to the beat with rhythm sticks.</p>

Remember to \_\_\_\_\_

Special Events \_\_\_\_\_

Notes \_\_\_\_\_

Completed X    Not Completed O    Needs to be Reintroduced \_\_\_\_\_