

Pre-K 3 Lesson Plan for Jan 7 – Jan 18, 2018
Theme: Changing Weather

Math	Language	Science	Geography
<p><u>Intro:</u></p> <ul style="list-style-type: none"> • Matching corresponding number of raindrops • Number Rainbow clouds • Introduce numbers 8 and 9 <p>Goals: Matching the number of raindrops that go to the number written on the umbrellas. Find the number of dots that corresponds with its numerical number on a rainbow. Introduce two new numbers.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> • Phonetic sounds p/u/r • p/u/r show and tell • Identifying colors by name <p>Goals: Introduce a new set of phonetic sounds and be able to recognize them. Be able to identify colors by their written words.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> • Tornado in a bottle • Shaving cream rain clouds • Identify objects that melt from the sun's heat <p>Goals: Use water in a bottle to show what a tornado looks like. Use shaving cream and food coloring to show how rain falls in-between clouds. Sort objects that melt when exposed to the sun's rays.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> • Where can tornados take place? • Places that the sun is the hottest • Continents that do not get snow <p>Goals: Talk about where in the US tornados take place. Discuss where the sun hit earth the strongest and where snow is and is not.</p>
Practical Life	Sensorial	Fine Motor	Large Motor
<p><u>Intro:</u></p> <ul style="list-style-type: none"> • Taking cover for a tornado <p><u>Review:</u></p> <ul style="list-style-type: none"> • Continue to practice zipping our coats • Folding up our napkins <p>Goals: Teach the children how to properly protect themselves in case of a tornado. Work again on putting on coats independently. Be able to fold up our crumbs in our napkins.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> • Hot vs cold objects • Shaving cream clouds • Exploring Rainy Weather <p>Goals: Find objects that children can identify with as hot or cold when they touch or eat them. Form different shaped clouds with shaving cream. Make a rainy day sensory bin for the children to play with water and practice drying off objects.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> • Beading a rainbow • Dropping "rain" into a cup • Lacing the Sun <p>Goals: Use colored beads and colored pipe cleaners to thread and make a rainbow. Use a droplet to fill a cup of water. Learn to lace an object in a new shape.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> • Stomp around like thunder • ABC puddle jumping • Wind races <p>Goals: Have our bodies create the sound we hear during a storm. Pretend to jump in puddles that have letters on them. Create wind to move objects quickly across the room.</p>
Outdoor Classroom	Books	Art	Music/Sound Awareness
<p><u>Review:</u></p> <ul style="list-style-type: none"> • Hula Hoop Like a tornado • Find different shaped clouds • Play in mud kitchen <p>Goals: Use hula hoops outside to make our bodies move like tornados do. Look up at clouds and imagine them to be animals or objects - be creative. Play with the mud made from a rainy day.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> • Rainy Day Book • Sunny Day Themed Novel • Scary Weather Novel <p>Goals: Read stories about different types of weather that we may or may not experience.</p>	<ul style="list-style-type: none"> • Rainy Day Project • Weather Chart • Wind Chime <p>Goal: Allow the children to use their creativity to make projects that represent different types of weather.</p>	<ul style="list-style-type: none"> • Rain, Rain, Go Away • Thunder drums • Listen to the wind blow <p>Goals: Learn a song about wanting the rain to go away so that we can go outside. Make drums out of classrooms objects and have them sound like a thunder storm. Listen to what sounds the wind makes.</p>

Remember to _____
 Special Events _____
 Notes _____
 Completed X Not Completed O Needs to be Reintroduced _____

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