

Twos Lesson Plan for August 6th – August 17th, 2018

Theme: In the Circus

Cognitive	Language	Social	Sensorial
<ul style="list-style-type: none"> • Counting Animal Crackers • Sorting Balloons by Color • My Colorful Shape Plate <p>Goals: Match numbers to different animal amounts and emerge on shape and color identification</p>	<ul style="list-style-type: none"> • Bingo Dot our Name • If I Ran the Circus- Dr. Seuss Story • Face Parts Matching Game <p>Goals: Identify different parts that pertain to a face and extend our attention span when listening to a book</p>	<ul style="list-style-type: none"> • Share our Circus Experiences • Perform our own Circus Show • Parachuting with Friends <p>Goals: Discuss what makes up a circus as well as the purpose of entertainment</p>	<ul style="list-style-type: none"> • Light vs Heavy • Smelling Different Popcorn • Squeezing Sponges <p>Goals: Explore our senses through water absorption, muscle usage, and sniffing distinctive scents</p>
Fine Motor	Large Motor	Practical Life	Music/ Art
<ul style="list-style-type: none"> • Pickup Corn • Shape Geoboard • Squeezing Glue to Create Lion Mask <p>Goals: Be able to grasp objects as well as transfer them and use our fingers to duplicate geometric shapes</p>	<ul style="list-style-type: none"> • Pretend To Be The Ringleader • Hula-hoop • Balance on The Tape Line <p>Goals: Increase body awareness by balancing and increase concentration to control our movements</p>	<ul style="list-style-type: none"> • Sweep Colored Pom-Poms • Peel a Banana • Open and Close Box Drawer <p>Goals: Promote independent growth through fun and attractive activities as well as boost self confidence</p>	<ul style="list-style-type: none"> • Elephant Hand Prints • Decorate Clown Hat • Cotton Candy Art <p>Goals: Use creativity to understand all the colors and imagination that is necessary in a circus</p>

Remember to bring your water clothes on Mondays and Tuesdays!

Special Events : Show and Tell FRIDAY _____

Notes _____

Completed X Not Completed O Needs to be Reintroduced _____