

Two's Lesson plan January 7-18
Theme: Snow

Cognitive	Language	Social	Sensorial
<p>Intro:</p> <ul style="list-style-type: none"> ● Sorting objects by concepts ● Matching pictures by concepts ● Working on different sizes <p>Review</p> <p>Manipulating a fraction puzzle</p> <p>Matching pictures of parents and babies</p> <p>Goals: Developing logic and concentration. Growing, sorting, and classification skills. Expanding vocabulary while practicing fine motor skills.</p>	<p>Intro:</p> <ul style="list-style-type: none"> ● Introduce the phonetic sound of "t" ● Identify pictures of objects with complex names ● Name parts of the human body <p>Review</p> <p>Phonetic sound "b"</p> <p>Using "I Spy"</p> <p>Match letters on the alphabet board.</p> <p>Goals: Expanding vocabulary and object recognition. Practicing naming skills. Developing concentration and body awareness.</p>	<p>Intro:</p> <ul style="list-style-type: none"> ● Opening and closing doors quietly ● Practicing "Please and Thank you" ● Creating a classroom snowman <p>Review</p> <p>Changing partners</p> <p>Goals: Practicing routines and behaviors that are mindful of others. Practicing manners. Taking turns and developing self-awareness and control of error.</p>	<p>Intro:</p> <ul style="list-style-type: none"> ● Matching objects by color ● Hunting for treasures ● Exploring oatmeal (dry and wet) <p>Review</p> <p>Observing nature close up</p> <p>Visiting a bird feeder</p> <p>Goals: Developing the ability to perceive and identify similar colors. Building upon sensory awareness of surroundings. Practicing making choices while following simple directions.</p>
Fine Motor	Large Motor	Practical Life	Music/ Art

Remember to bring your items which begin with **"t"and "s"** for show and tell on **FRIDAYS!**

Special Events:

Notes : **Dress for cold weather with hats, gloves and warm coat! Please try to have initials or name on these items.**

Completed X Not Completed O Needs to be reintroduced _____

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<p>Intro:</p> <ul style="list-style-type: none"> ● Cutting with scissors ● Throwing at a distance ● Making a snowman <p>Review</p> <p>Transferring using spooning implements.</p> <p>Goals: Strengthening finger and hand muscles and laying the basis for writing. Developing gross motor skills. Increasing the ability to focus on eye- hand coordination skills.</p>	<p>Intro:</p> <ul style="list-style-type: none"> ● Dance ribbons ● Yoga moves <p>Review</p> <p>Jumping over an object</p> <p>Goals: To increase our physical abilities by moving our bodies and learning new ways to stay active.</p>	<p>Intro:</p> <ul style="list-style-type: none"> ● Fastening clothes ● Washing kitchen objects <p>Review</p> <p>Taking apart and putting back together</p> <p>Goals: Developing the ability to dress oneself. Practicing practical life skills. Developing self-esteem and independence.</p>	<p>Intro: Snow songs</p> <ul style="list-style-type: none"> ● Make a winter scene ● Marble paint ● Sponge paint <p>Goals: To expand creatively using different materials. To listen to directions and follow them. To increase our language skills with learning new songs.</p>
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