

Two's Lesson plan February 4-15
Theme: Shadows and Hearts

Cognitive	Language	Social	Sensorial
<p>Extension: Associating objects and numbers.</p> <p>Intro:</p> <ul style="list-style-type: none"> How many hearts are in your name? Using red circle chips to lay on a circle next to the number to represent the amount. Accounting a song such as "5 Speckled Frogs." <p>Goals: Becoming familiar with numbers and what they represent. Developing counting skills; expanding vocabulary. Increase fine motor skills and visual discrimination.</p>	<p>Extension: Naming objects starting with the same phonetic sound.</p> <p>Intro:</p> <ul style="list-style-type: none"> Introduce the phonetic sound of "p." Using a T graph sort with the phonetic sound of "p" and note that sound. Create a class collage of pictures of objects with the "p" phonetic sound. <p>Goals: Practicing specific phonetic sounds. Expanding vocabulary words. Developing concentration and fine motor.</p>	<p>Extension: Singing the "No" and "Yes" songs.</p> <p>Intro:</p> <ul style="list-style-type: none"> Create a list of things that make us say "No." Take attendance using the words "Yes or No." Do you think the Groundhog will see his shadow, "Yes or No?" <p>Goals: Developing assertiveness in appropriate ways. Practicing self-expression. Developing ways of articulating feelings.</p>	<p>Extension: Discriminating between sizes of shapes.</p> <p>Intro:</p> <ul style="list-style-type: none"> Using hearts, the children will match the order of largest to smallest heart. Using 4 different sized spoons, the children will put them in order largest to smallest. Using different sized lego's the children will match the order of largest to smallest. <p>Goals: Developing visual acuity. Increasing fine motor skills. Developing an understanding of graduation (big to small and small to big).</p>
Fine Motor	Large Motor	Practical Life	Music/ Art
<p>Extension: Clamping clothes pegs onto a rim</p> <p>Intro:</p> <ul style="list-style-type: none"> Using a trays rim to clamp pegs. Use a clothes pin to clamp the number representing the objects. Clip and match the letters in their name. <p>Goals: Developing coordination and fine motor skills. Expanding concentration; developing practical life skills. Increasing visual discrimination.</p>	<p>Intro:</p> <ul style="list-style-type: none"> Balance on a thick rope. Yoga stretches. Exercises. <p>Goals: To increase our physical abilities by moving our bodies and learning new ways to stay active.</p>	<p>Review: Preparing vegetables and fruit for cooking</p> <ul style="list-style-type: none"> Hard food and soft food. How to hold a knife and food at the same time. Washing with a mushroom brush. <p>Goals: Practicing practical life skills. Developing self-care and independence. Practicing motor skills, especially practicing the wrist and hand motions needed later for writing.</p>	<p>Intro: Love songs and shadows</p> <ul style="list-style-type: none"> Heart collage Chalk shadows Marble rolling hearts <p>Goals: To expand creatively using different materials. To listen to directions and follow them. To increase our language skills with learning new songs.</p>

Remember to bring your items which begin with "p" and "h" for show and tell on **FRIDAYS!**

Special Events: on February 14th you can share a little something with friends!

Notes : **Dress for cold weather with hats, gloves and warm coat! Please try to have initials or name on these items.**

Completed X Not Completed O Needs to be reintroduced _____

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