

PreK-1 Lesson Plan for April 15, 2019- April 26, 2019  
 Theme: Up, Up, and Away to Space

Math	Language	Science	Geography
<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Counting Backwards from 20</li> </ul> <p><u>Review:</u></p> <ul style="list-style-type: none"> <li>Geometric Shapes</li> <li>What is a - Sign?</li> </ul> <p><b>Goals:</b> To take our counting skills to the next level by counting backwards. Learning about 3 dimensional geometric shapes and to figure out what it means to subtract.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Spelling/Writing Planet Names</li> <li>Sounding Out CVC Words</li> </ul> <p><u>Review:</u></p> <ul style="list-style-type: none"> <li>Phonetic Letter Sounds q/w/j</li> <li>Sight Words (set 1)</li> </ul> <p><b>Goals:</b> To learn and retain new phonetic letter sounds. Exploring three letter CVC words and how to pronounce them. Writing out the names of the planets.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Will This Sink or Float??</li> <li>Life Cycle of a Plant</li> <li>What are Planets Made of?</li> </ul> <p><b>Goals:</b> Looking at what materials will sink or float in water. Learning the life cycle of plants and the needs of a plant. Figuring out what exactly a planet is made of.</p>	<p><u>Review:</u></p> <ul style="list-style-type: none"> <li>Punching out Asia</li> <li>Continent of Asia Unit</li> <li>Flags of Asian Countries</li> </ul> <p><b>Goals:</b> Learning a new continent and their flags. Using our fine motor skills and our continent puzzle to trace and punch out our new continent.</p>
Practical Life	Sensorial	Fine Motor	Large Motor
<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>How to Blow up Balloons</li> <li>How to Wash the Dishes</li> </ul> <p><u>Review:</u></p> <ul style="list-style-type: none"> <li>How to Pour Our Own Water</li> </ul> <p><b>Goals:</b> Learning various skills like blowing, washing, and pouring.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Constellation Sensory Bin</li> <li>Arranging by Size and Shape</li> <li>Experimenting with Water</li> </ul> <p><b>Goals:</b> Using our sense of touch and sight to experience sensory bins, material sorts, and water works.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Holding a Pencil Properly</li> <li>Writing and Tracing Letters a/b/c</li> <li>Tearing Paper Practice</li> </ul> <p><b>Goals:</b> Using our hands to control materials like pencils and paper. To practice our writing of letters.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Tossing Asteroids (beanbags)</li> <li>Building Tracks</li> <li>Walking the Line</li> </ul> <p><b>Goals:</b> Working our muscles and bodies through fun and new activities.</p>
Outdoor Classroom	Books	Art	Music/Sound Awareness
<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Racing on Foot and on Bike</li> <li>Building with Giant Blocks</li> <li>Cooking with the Mud Kitchen</li> </ul> <p><b>Goals:</b> Exploring the changing weather of the changing seasons as well as participating in activities found in our outdoor classroom.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Space Themed Literature</li> <li>Reading Easy Readers</li> <li>Books about Earth Day and Plants</li> </ul> <p><b>Goals:</b> Learning more about space and Earth Day through literature. To practice small words with easy readers.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Using Paper Mache</li> <li>Space Themed Artwork</li> <li>Earth Day Artwork</li> </ul> <p><b>Goals:</b> Creating works of art that focus on the fun of our themes as well as learning colors in a whole new way.</p>	<p><u>Introduce:</u></p> <ul style="list-style-type: none"> <li>Making Astronaut Suit Sounds</li> <li>Using Various Instruments</li> <li>Following Rhythm of a Song</li> </ul> <p><b>Goals:</b> Listening to the different sounds that astronauts hear. Playing with new instruments, and creating a rhythm to new songs.</p>

Remember to \_\_\_\_\_  
 Special Events \_\_\_\_\_  
 Notes \_\_\_\_\_  
 Completed X    Not Completed O    Needs to be Reintroduced \_\_\_\_\_