

Pre-K 3 Lesson Plan for Nov 26 - Dec 7, 2018

Theme: Welcome to Winter

Math	Language	Science	Geography
<p><u>Review:</u></p> <ul style="list-style-type: none"> <li>Numbers (1-5)</li> <li>Counting Snowflakes 1-5</li> <li>Measure how tall the snowmen are</li> </ul> <p>Goals: Identify numbers 1-5. Count objects/match them with their correlating number. Use a ruler to get the length of a specific object.</p>	<p><u>Continue:</u></p> <ul style="list-style-type: none"> <li>phonetic sounds "g/o/n"</li> <li>Metal Insets</li> <li>Name Letter collage</li> </ul> <p>Goals: Continue with our new phonetic sounds. Learn other shapes and what we create out of them. Find objects that start with their name in a magazine.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> <li>Snowman Nomenclature Cards</li> <li>Watch Ice Melt</li> <li>Winter Sink or Float</li> </ul> <p>Goals: Learn the different parts that make up a snowman. See ice become a liquid and make a hypothesis on how long it will take and whether objects will stay above water or go to the bottom.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> <li>Learn what an iceberg is</li> <li>Introduce Antarctica</li> <li>Introduce animals that live in Antarctica</li> </ul> <p>Goals: Learn about a new land form. Talk about a continent that is full of ice and snow. Introduce the animals that live in these conditions.</p>
Practical Life	Sensorial	Fine Motor	Large Motor
<p><u>Intro:</u></p> <ul style="list-style-type: none"> <li>Take Turns with peers</li> <li>Help a Classmate Who is Struggling</li> <li>Zip our coats</li> </ul> <p>Goals: Help us to be more kind and caring peers to one another. Become more independent.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> <li>Winter Smelling Jars</li> <li>Make a play dough snowman</li> <li>Shaving cream letters</li> </ul> <p>Goals: Introduce the children to winter scents and can connect them to something they are familiar with. Form balls out of play dough to create a snowman. Use texture and creativity to write letters we know.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> <li>Breaking the ice</li> <li>"Build a snowman" (transfer pom-poms into bottle)</li> <li>Hole Punching Snow Flakes</li> </ul> <p>Goals: Hit nails into a piece of foam to work on hand eye coordination. Use tongs and noodles and get them in a small space. Use a hole puncher and hold paper at the same time to make a unique snow flake.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> <li>Hot Potato</li> <li>Waddle Like penguin</li> <li>Make indoor snow angels</li> </ul> <p>Goals: Get the children to participate in an activity together and follow the rules of a new game. Use different larger motor skills to increase their balance. Practice snow angels, so we can safely make them outside.</p>
Outdoor Classroom	Books	Art	Music/Sound Awareness
<p><u>Review:</u></p> <ul style="list-style-type: none"> <li>Play a Game as a Class</li> <li>Balance on a log</li> <li>Form a snow ball</li> </ul> <p>Goals: Play all together as a group. Work on balance. Work on making a ball out of snow and teaching the kids how to get it to make its shape.</p>	<p><u>Intro:</u></p> <ul style="list-style-type: none"> <li>Discuss Characters in a novel</li> <li>Winter themed books</li> <li>The Grinch</li> </ul> <p>Goals: Understand who in the story we are talking about. Introduce books that help us understand the holiday approaching.</p>	<ul style="list-style-type: none"> <li>Hand Print Mittens</li> <li>Snowman Craft</li> <li>Snow flakes</li> </ul> <p>Goals: Allow the children to use their creativity to make seasonal works.</p>	<ul style="list-style-type: none"> <li>Sing Frosty the Snow Man</li> <li>Present Classroom Instruments</li> <li>Discuss Different Types of Instruments</li> </ul> <p>Goals: Learn to sing a Holiday song. Show instruments and how to use them. Learn about instruments that produce certain sounds.</p>

Remember to \_\_\_\_\_

Special Events \_\_\_\_\_

Notes \_\_\_\_\_

Completed X    Not Completed O    Needs to be Reintroduced \_\_\_\_\_

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