

Two's Lesson plan December 10-21, 2018  
Theme: Gingerbread

<b>Cognitive</b>	<b>Language</b>	<b>Social</b>	<b>Sensorial</b>
<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Matching shapes to outlines</li> <li>● Sorting events by sequence</li> <li>● Gingerbread matching</li> </ul> <p><b>Review</b> Transferring equal # of objects</p> <p><b>Goals:</b> Developing the ability to deduce the whole from the part. Developing an understanding of sequencing of events. Developing memory, visual acuity; expanding concentration and language.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Becoming familiar with letters and their sounds</li> <li>● Listening to an audio book</li> <li>● Introduce the phonetic sound of "b"</li> </ul> <p><b>Review</b> Phonetic sound "g"</p> <p><b>Goals:</b> Becoming familiar with the letters of the alphabet and their sounds. Developing listening skills. Expanding vocabulary and laying the basis for reading skills.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Planning a trip</li> <li>● Imitating an action story</li> <li>● Building a tower together</li> </ul> <p><b>Review</b> Recognizing and describing emotions</p> <p><b>Goals:</b> Learning about the outside world with others. Practicing focusing on imitating the actions and words of others. Developing language and gross motor skills while expanding concentration and memory skills.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Observing nature close up</li> <li>● Experiencing smell bags</li> <li>● Working with flour and salt to create something special</li> </ul> <p><b>Review</b> Explore fake snow ( baking powder and conditioner)</p> <p><b>Goals:</b> Expanding experience of the nature world. Developing a sense of smell. Developing the ability to observe quietly; developing a respect for other living things.</p>
<b>Fine Motor</b>	<b>Large Motor</b>	<b>Practical Life</b>	<b>Music/ Art</b>
<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Making building blocks</li> <li>● Walk the line</li> <li>● Gingerbread house puzzle</li> </ul> <p><b>Review</b> Transferring water using squeezing implements Stringing objects using a cord</p> <p><b>Goals:</b> Developing manipulation skills. Developing the ability to balance. Developing fine and gross motor skills; increasing body awareness; practicing spatial relationships; laying the basis for understanding the concept of past, present and future.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Dancing with scarves</li> <li>● Balancing on 1 foot</li> </ul> <p><b>Review</b> Crawling through a tunnel</p> <p><b>Goals:</b> To increase our physical abilities by moving our bodies and learning new ways to stay active.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Making a fruit salad</li> <li>● Washing windows and other large objects</li> </ul> <p><b>Review</b> Washing napkins</p> <p><b>Goals:</b> Developing practical life skills. Skills for everyday life. Working on fine motor skills while practicing the wrist and hand motions needed for writing.</p>	<p><b>Intro:</b> Holiday Party Songs</p> <ul style="list-style-type: none"> <li>● Create a gingerbread boy or girl</li> <li>● Marble paint</li> <li>● Listen to Christmas music</li> </ul> <p><b>Goals:</b> To expand creatively using different materials. To listen to directions and follow them. To increase my language skills with learning new songs.</p>

Remember to bring your items which begin with "g" or "b" for show and tell on **FRIDAYS!**

Special Events: Christmas Party 10-11:30 December 21st

Notes : **Dress for cold weather with hats, gloves and warm coat! Please try to have initials or name on these items.**

Completed X    Not Completed O    Needs to be reintroduced \_\_\_\_\_

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