

Two's Lesson plan for December 24-January 4, 2018  
Theme: Nursery Rhymes

<b>Cognitive</b>	<b>Language</b>	<b>Social</b>	<b>Sensorial</b>
<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Manipulating a fraction puzzle</li> <li>● Match pictures of parents and babies</li> <li>● Sequence "This Little Piggy"</li> </ul> <p><b>Review</b></p> <p>Sorting events by sequence</p> <p>Matching shapes to outlines</p> <p><b>Goals:</b> Laying the basis for understanding the concepts and notions involved in fractions. Practicing concepts recognition. Developing the concept of young and old.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Introduce the phonetic sound of "t"</li> <li>● Using "I Spy"</li> <li>● Matching letters on the alphabet board</li> </ul> <p><b>Review</b></p> <p>Phonetic sound "b"</p> <p>Listening to an audio book</p> <p>Becoming familiar with letters and their sounds</p> <p><b>Goals:</b> Practicing object recognition. Becoming familiar with the letters of the alphabet. Developing visual acuity.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Changing partners</li> <li>● Making butter together</li> <li>● Ring around the Rosie</li> </ul> <p><b>Review</b></p> <p>Imitating an action story</p> <p><b>Goals:</b> Interacting with new people. Sharing the product of a group effort. Expanding the sense of community.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Growing plants</li> <li>● Visiting a bird feeder</li> <li>● Humpty Dumpty Egg Experiment</li> </ul> <p><b>Review</b></p> <p>Observing nature close up</p> <p>Experiencing smell bags</p> <p><b>Goals:</b> Developing sensory awareness. Using all the senses to experience the natural world. Developing respect for other living things.</p>
<b>Fine Motor</b>	<b>Large Motor</b>	<b>Practical Life</b>	<b>Music/ Art</b>

Remember to bring your items which begin with "t" and "s" for show and tell on **FRIDAYS!**

Special Events:

Notes : **Dress for cold weather with hats, gloves, and warm coat! These items must have initials or names on them.**

Completed X    Not Completed O    Needs to be reintroduced \_\_\_\_\_

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<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Transferring tiny objects using grasping implements</li> <li>● Transferring using spooning implements</li> <li>● Make a mouse</li> </ul> <p><b>Review</b></p> <p>Walk the line</p> <p>Making building blocks</p> <p><b>Goals:</b> Developing coordination and fine motor by transferring objects. Developing skills that will be needed for counting and writing. Expanding concentration.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Jumping over candlesticks</li> <li>● Tossing a bean bag</li> </ul> <p><b>Review</b></p> <p>Balancing on one foot</p> <p><b>Goals:</b> To increase our physical abilities by moving our bodies, and learning new ways to stay active.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>● Sewing</li> <li>● Taking apart and putting back together</li> </ul> <p><b>Review</b></p> <p>Washing windows and other large objects</p> <p><b>Goals:</b> Developing practical life skills. Increasing hand-eye coordination. Developing the ability to follow a sequence of steps; expanding concentration.</p>	<p><b>Intro: Nursery Rhymes</b></p> <ul style="list-style-type: none"> <li>● Make a sheep</li> <li>● Watercolors</li> <li>● Egg rolling art</li> </ul> <p><b>Goals:</b> To expand creatively using different materials. To listen to directions and follow them. To increase language skills with learning new songs.</p>
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