

Two's Lesson plan January 21-February 1
Theme: Penguins

Cognitive	Language	Social	Sensorial
<p>Review: Carrying out a two day project Intro:</p> <ul style="list-style-type: none"> ● Create a class igloo ● Matching penguin shapes ● Gear work <p>Review Number puzzle 1-5</p> <p>Goals: Developing an understanding of the concept of time, especially the terms “yesterday” and “today.” Developing logic, thinking and language skills; developing creativity. Developing organizational skills; practicing fine motor skills.</p>	<p>Review: Naming pictures starting with same phonetic sound. Intro:</p> <ul style="list-style-type: none"> ● Introduce the phonetic sound of “s” ● Read “Five little Penguins Slipping on the ice” ● Picture book of things that begin with “s” and “t” <p>Review Phonetic sound “t”</p> <p>Goals: Expanding vocabulary and object recognition. Practicing naming skills. Practicing specific phonetic sounds.</p>	<p>Review: Pulling Together Intro:</p> <ul style="list-style-type: none"> ● Using a parachute ● Floor puzzles <p>Review Practicing “Please and Thank you” Opening doors and closing them quietly.</p> <p>Goals: Developing cooperation skills and teamwork. Practicing routines and behaviors that are mindful of others. Practicing manners.</p>	<p>Review: Pairing objects according to color and pattern Intro:</p> <ul style="list-style-type: none"> ● Using socks to pair ● What is hiding in the ice cubes ● Sensory bags <p>Review Matching objects by colors</p> <p>Goals: Developing the ability to perceive and identify similar colors. Building upon sensory awareness of surroundings. Practicing making choices while following simple directions.</p>
Fine Motor	Large Motor	Practical Life	Music/ Art
<p>Review: Using a hole puncher Intro:</p> <ul style="list-style-type: none"> ● Using different colored and shaped paper to create confetti ● Go fishing with a pole (indoors) ● Mosaic work with squares and glue <p>Review: Cutting with scissors</p> <p>Goals: Strengthening finger and hand muscles and laying the basis for writing. Developing gross motor skills. Increasing the ability to focus on eye- hand coordination skills. Developing creativity.</p>	<p>Intro:</p> <ul style="list-style-type: none"> ● Walk like a penguin ● Stepping stone walking <p>Review Jumping over an object</p> <p>Goals: To increase our physical abilities by moving our bodies and learning new ways to stay active.</p>	<p>Review: Washing napkin Intro:</p> <ul style="list-style-type: none"> ● Washing socks ● Cleaning up and putting things away when done using it. <p>Review Taking apart and putting back together</p> <p>Goals: Practicing practical life skills. Developing responsibility for their own things. Practicing problem solving.</p>	<p>Intro: Penguin songs</p> <ul style="list-style-type: none"> ● Paint with feathers ● Yarn painting ● Create a penguin <p>Goals: To expand creativity using different materials. To listen to directions and follow them. To increase our language skills by learning new songs.</p>

Remember to bring your items which begin with “t” and “s” for show and tell on **FRIDAYS!**

Special Events:

Notes : **Dress for cold weather with hats, gloves and warm coat! Please try to have initials or name on these items.**

Completed X Not Completed O Needs to be reintroduced _____

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