

Toddler Lesson Plan  
 March 30<sup>th</sup> – April 10<sup>th</sup>, 2020  
 Theme: Springtime!

Social	Language	Cognitive	Sensorial
<ul style="list-style-type: none"> <li>• Take turns singing <i>Itsy Bitsy Spider</i> on the doggy rocker</li> <li>• Class hand-print “Spring Tree”</li> <li>• Discuss different flowers that we can see growing in the spring</li> </ul> <p><b>Goals:</b> Practice taking turns and using socially appropriate behaviors in a group setting, while learning about spring.</p>	<ul style="list-style-type: none"> <li>• Name what we can see outside in the spring (budding flowers, green leaves, rain puddles, etc.)</li> <li>• Listen to stories about the spring</li> <li>• Springtime vocabulary</li> </ul> <p><b>Goals:</b> Learn words and sounds related to Springtime.</p>	<ul style="list-style-type: none"> <li>• Compare growing toddlers to growing springtime plants: what do we need to grow/what do plants need to grow?</li> <li>• Matching flowers game</li> <li>• Count the rain drops</li> </ul> <p><b>Goals:</b> Practice using our minds to be able to relate to what we’re learning about, and practice counting and matching.</p>	<ul style="list-style-type: none"> <li>• Listen to the rain</li> <li>• Finger-paint flowers</li> <li>• Sensory tub water play</li> </ul> <p><b>Goals:</b> Use the senses to create and learn, while experiencing something new.</p>
Fine Motor	Large Motor	Practical Life	Music/ Art
<ul style="list-style-type: none"> <li>• Springtime coloring pages</li> <li>• Springtime paintings</li> <li>• Play-doh plants</li> </ul> <p><b>Goals:</b> Use fine motor skills to increase motor control.</p>	<ul style="list-style-type: none"> <li>• Practice Jumping with both feet</li> <li>• Building Blocks</li> <li>• Grow like a flower (crouch low then stretch high)</li> </ul> <p><b>Goals:</b> Practice using large motor skills by exercising large/gross motor muscles.</p>	<ul style="list-style-type: none"> <li>• Water plants</li> <li>• Practice Manners</li> <li>• Practice putting on our shoes</li> </ul> <p><b>Goals:</b> Improve skills necessary for daily life.</p>	<ul style="list-style-type: none"> <li>• Sing <i>Rain, Rain, Go Away</i></li> <li>• Make coffee filter flowers</li> <li>• Make paper-plate flowers</li> </ul> <p><b>Goals:</b> Incorporate music and art to learn about spring and promote creativity.</p>

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