

## Two's Lesson Plan for March 18-29, 2019

Theme: Spring

<b>Cognitive</b>	<b>Language</b>	<b>Social</b>	<b>Sensorial</b>
<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>• <b>Sorting objects by concept</b></li> <li>• <b>Matching pictures by concept</b></li> <li>• <b>Carrying out a two-day project</b></li> </ul> <p><b>Goals:</b> to develop logic, concentration, and organizational skills. Also, to develop sorting, classification, visual, and logical thinking skills, as well as to develop fine motor skills.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>• <b>Identifying pictures of objects with unusual or complex names</b></li> <li>• <b>Naming parts of the human body</b></li> <li>• <b>Naming pictures that start with the same phonetic sound</b></li> </ul> <p><b>Goals:</b> To help expand vocabulary, object recognition, and visual and tactile experience. To help develop concentration, matching, and fine motor skills, as well as a sense of self.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>• <b>Opening and closing doors quietly</b></li> <li>• <b>Practicing “Please” and “Thank you”</b></li> <li>• <b>Pulling together</b></li> </ul> <p><b>Goals:</b> To practice routines and behaviors that are mindful of others. To help practice manners, cooperation skills, and teamwork.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>• <b>Matching objects by color</b></li> <li>• <b>Hunting for treasure</b></li> <li>• <b>Pairing objects according to color and pattern</b></li> </ul> <p><b>Goals:</b> To help develop the ability to perceive and identify similar colors, making choices, and awareness of surroundings. Also, to help develop concentration, memory, and expand on language skills.</p>
<b>Fine Motor</b>	<b>Large Motor</b>	<b>Practical Life</b>	<b>Music/ Art</b>
<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>• <b>Cutting with scissors</b></li> <li>• <b>Throwing from a distance</b></li> <li>• <b>Using a hole puncher</b></li> </ul> <p><b>Goals:</b> To help strengthen finger and hand muscles, develop the ability to focus, and help lay the groundwork for writing skills.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>• <b>Walk in line as a group for community building</b></li> <li>• <b>Walk on stepping stones</b></li> <li>• <b>Crawl through play tunnel</b></li> </ul> <p><b>Goals:</b> To help develop a sense of community, gross motor skills, and increase body awareness, as well as lay the basis for social skills used in preschool.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>• <b>Fastening clothes</b></li> <li>• <b>Washing kitchen objects</b></li> <li>• <b>Washing napkins</b></li> </ul> <p><b>Goals:</b> To help develop practical life skills, self-care, and independence. To help expand concentration and develop self-esteem.</p>	<p><b>Intro:</b></p> <ul style="list-style-type: none"> <li>• <b>Sing No, Yes song</b></li> <li>• <b>Read Spring book</b></li> <li>• <b>Make flowers out of everyday objects</b></li> </ul> <p><b>Goals:</b> To help develop assertiveness in appropriate ways. Practice fine motor, listening, and concentration skills.</p>

